



The Bear Essentials



The International School of Busan Weekly Newsletter

Friday 4th November, 2022

Volume 4, Issue 11

CONTENTS

Featured Story
Whole School News
From the School Councillor
From the Elementary Principal
From the Secondary Principal
Eco-Schools
Introducing Jonny Sanger

IMPORTANT DATES

4th - 5th November - Chennai CHEMUN XVI (Virtual)
5th November - SKAC ES Futsal at ISB
8th November - SKAC Cross Country at DIS
11th November - End of Season 1 ASA's
11th-12th November - KISAC MS Soccer at ISB & NLCS
14th-18th November - Kindness Week
28th November - Season 2 ASA's begin

Featured Story



Our High School Volleyball Teams travelled to Jeju last week to compete in a KISAC tournament. The students enjoyed the experience of travelling and playing together as a team (something that they have not been able to do for a long time!). We are delighted that the Girls' JV Team managed to win their tournament after a hard fought final! [Click here to see the moment they won!](#) We would like to thank all the ISB coaches for accompanying and coaching the students during the mid-semester break.

Pret-A-Portrait

Both class and individual photos that were taken during our school photo week are now available for viewing! Families who pre-registered will have received an automatic email confirming they can now view their images. A **new viewing card** was distributed to students today (Friday, 4th November) that outlines the instructions on how to order photos as well as a sample photo. The name of the card is "Viewing Instructions Card." **Please note that the class photos of the following grades are currently unavailable and will be retaken in April: EY2, G1, G4, G5, G7R, G9R and G9B.** Any questions or concerns, you can email Mr. Kim at koreasupport@pret-a-portrait.net.



Valencia CF Training Session

On Saturday, 3rd December, there will be coaches from the Valencia CF Academy Busan coming to ISB to deliver two training sessions to our students. One session is for elementary students and one session is for secondary students. Each of the sessions will have a capacity for 20 students and they will be held on the ISB Football field.

Both sessions will start at 10am and finish at 12pm.



The age ranges for each session are 8-10 for the elementary session and 11-13 for the secondary session. The registration form for this event can be found here: [Valencia CF Form](#). The cost of the training session is 100,000 KRW and this fee will include a VCF uniform as well as a ball! Registration will be done on a first come, first served basis so be sure to sign up early!



After School Activities



Season 2: 28th Nov - 24th Feb

After School Activities - Season 2

I'm pleased to share that the list of activities on offer during Season 2 of ASA's has now been finalised.

If you signed up to SchoolsBuddy during Season 1, you will be familiar with the login and ASA sign-up process. However, if you have recently joined the ISB community, please watch this [ASA Parent Demo video](#) to familiarise yourself with the SchoolsBuddy login and sign-up process. This video is a step-by-step guide and will show you everything you need to know to sign your child up to an ASA.

If you have not logged into SchoolsBuddy yet, please note that it is crucial to use the email address you shared with the school, or your ISB ManageBac credentials to log into SchoolsBuddy. Should you wish to log into SchoolsBuddy, please click on [this link](#).

SchoolsBuddy operates using a preference based sign-up model as opposed to using a first come, first served model. This means that SchoolsBuddy will do its best to provide everyone with their first choices. If the first choice is oversubscribed, the algorithm will automatically place the student into their second choice or, very rarely, their third choice.

If you would like to see a Season 2 ASA Overview, [please click here](#). This overview is designed to initiate family discussions regarding which ASA's your child may be interested in signing up to. Please note a detailed description will accompany each activity, which you will be able to view once SchoolsBuddy sign-up goes live at 3pm on Monday 7th November. Please note that ASA Season 2 Sign-ups will close at midnight on Friday 11th November and Season 2 will start on Monday 28th November and will run until Friday 28th February.

If you have any questions, please don't hesitate to get in touch with me at - mhowarth@isbusan.org

Best wishes,
Mark Howarth

ISB Community Runs

Members of the ISB Cross Country Team participated in the final community run of the season before school today. Our runners completed the 4.5 km run along Songjeong Beach and up the river trail to school where a tasty breakfast was provided. On Tuesday 8th November, 28 ISB runners will be travelling to Daegu to compete in the SKAC Cross Country Championships with eight other International schools (a total of 150 runners). The race is 2.75 km for elementary students, and 5.5 km for secondary students. Thank you to all parents and teachers who inspired, supported and marshalled for our cross country students this season.



From the Whole School Counsellor

The importance of failing for building resilience

Oftentimes as parents, when our children fail at something or are struggling with something, we are quick to jump in to try to fix it for them, or try to keep them from pain or difficulty. The problem with this is that if children never have opportunities to experience failure and recover from it, they will not develop the skills necessary to be able to face even bigger life challenges later on. Building tolerance to frustration and distress is an important life skill. You can help your children develop this skill by providing them with the opportunity to fail, letting them struggle some, and then guiding them to bounce back.

This way, you are helping them build resilience, and become confident in their ability to tolerate, and manage difficulty. I invite you to read or listen to [the following article](#) from The ChildMind Institute to see a multistep process for helping children learn how to fail well.



Ellenore Hibon

Ellenore Hibon
Whole School Counsellor

Namseoul University Visitors

Namseoul International Graduate School and ISB have in place a memorandum of understanding (MOU). The purpose of the MOU is to develop academic exchange and cooperation in education and research between the two institutions. This week we welcomed Professor Caite Khan with some students and graduates from the IB teachers' certificate programme. The visitors spent time in school meeting with teachers and observing lessons to find out more about an IB education at ISB.



Simon McCloskey

TEMC Training

One of our Whole School Goals is to provide comprehensive professional development related to differentiation for the needs of English Language Learners in the mainstream class. To support this goal, a group of ISB teachers are completing a weekly after-school course titled 'Teaching in English in Multilingual Classrooms'. The certified course requires teachers to complete around 50 hours of professional development. The course is designed to support teachers to meet the language-related needs of students learning through a language that is not their primary language.



It helps teachers better understand how literacy can be seen as a capacity for making meaning across the whole curriculum, predominantly through language and visuals. The training also supports teachers to develop collaborative working relationships with other teachers across subject areas and promote teaching practices that address students' language and learning needs in a holistic and explicit manner. The course is led by Amanda Illeperumaarachchi who is a TEMC certified trainer. We would like to thank our teachers for committing their time to learning about how we can better support the needs of English language learners at ISB.

Reduce, Reuse, Recycle

Last year, students from the ISB Eco-Club identified the need for outdoor recycling bins to ensure that our waste is effectively sorted, separated and recycled. This week, In response to the suggestions from students, we have installed brand new stainless steel recycling bins at various locations across the ISB Campus.



From the Elementary Principal

I hope everyone had an enjoyable mid-term break. It has been great to welcome the students back and the mild Autumn weather has been a bonus with plenty of outdoor activities to enjoy. We have had a number of field trips and forest school which have taken advantage of the pleasant weather, including trips to Haeundae Arboretum, the UN Cemetery, Songjeong Beach as well as our own beautiful campus grounds. Next week, Grade 5 are looking forward to their 3 day camp to Geoje-do; our first ISB Elementary camp for 3 years! It's wonderful to be able to explore the natural environment as a key element of our PYP learning experience.



Kevin Smith

House Activities

This week, students had a great time playing fun games for our House Activities. Kindergarten and Grade 1 students enjoyed participating in hula hoop runs in the Elementary Basketball Court. Grades 2 & 3 played the Popcorn game in the Gym. Grades 4 & 5 played Futsal at the Football Field in preparation for the tournament this weekend. Thank you Mr Byrne for organising such a fun afternoon session.



Grade 1 Explore the ISB Nature Trail

Grade one students enjoyed exploring the nature trail at our school. They are already experts at finding houses in nature. We are all excited to begin our inquiry into Where We are in Place and Time.



Early Years 1 Explore How the World Works

Exploring the environment is how children learn about their world and how their world works. They also learn how important they are in their world! We started to explore the school environment and continue to look for changes that happen throughout the year.

This week, as we were walking, a child noticed a tree without many leaves and said, “the tree is breaking.” We had a discussion about the changing seasons. We also collected small items from our walks to be creative in using them in our art centre.



Grade 4 Visit the UN Cemetery

Grade 4 students are currently inquiring into the concept of conflict. During Korean class, students have been researching the Korean War. To better understand the impact global conflicts can have, we took a trip to the United Nations Memorial Cemetery in Busan.

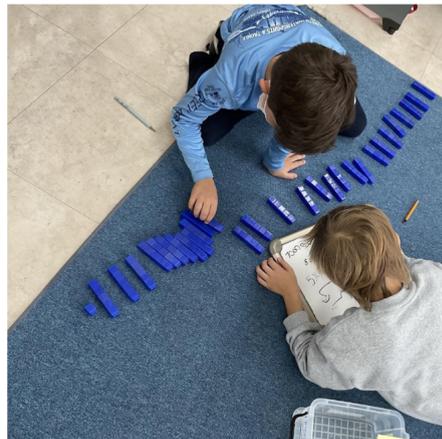
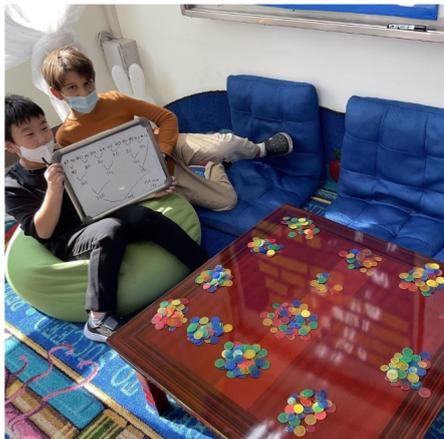
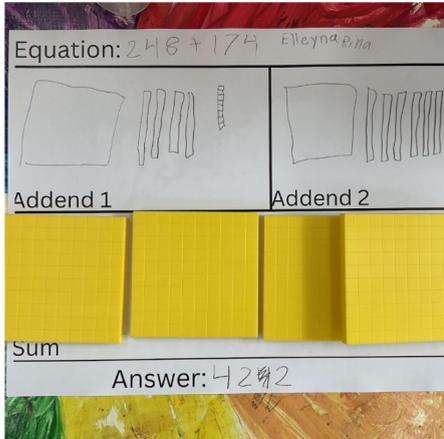


Grade 2 Arboretum Field Trip

Congratulations to all the students for being such open-minded inquirers and principled risk-takers on their field trip to Haeundae Arboretum! The children had a wonderful time and they loved spending the day outside, connecting with nature. Thank you to all the Grade 2 families for helping the children to be so well-prepared for their Big Adventure!

Grade 3 Maths

Grade 3 has been busy this week using tools to show and calculate numbers in Math. This is in connection with our new unit about explorers travelling across the world and using trading resources. (Where We Are in Place and Time.) They calculated the objects in a container and used groupings and equations to figure out the total. They also used base ten blocks to show addition equations and place value understanding. Lastly we ended off the week with using measuring tools like rulers and measuring tape to find exact measurements of objects around our classroom.



From the Secondary Principal

Welcome back! That was our theme of the week after the restorative and restful fall break. The shocking and sad event that took place at the Halloween celebrations in Seoul on Saturday was foremost on our minds. The secondary school recognized the pain of the tragedy and the nationwide period of mourning through a moment of silence during homeroom to reflect on the tragic event. We cancelled our Spirit week and Halloween celebration as these events would not have been appropriate at this time. I want to however acknowledge the hard work of the PTA for organising the trunk or treat event and our student council students who organised the weeklong spirit week.



Gilles Buck

It was another exciting week of learning in secondary school. Below you will find some examples of learning in action from a field trip this week as well as our Design and Language acquisition departments. Great teaching and learning is happening in all of our classes!

Of course, learning happens outside of class too! We are working with our students to build leadership

capacity and for them to explore their passions and interests. One way is through After School Activities. With our season one After School Activities getting close to wrapping up their seasons, I want to encourage all of our students to engage with our ASA program. It is a great way to develop skills, make new friends and learn something new.

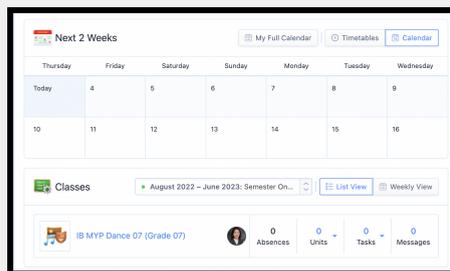
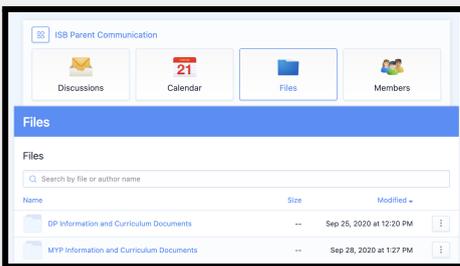
This week, the MUN team is attending a conference virtually at school this Friday to Sunday. They will be interacting with the team in Chennai, India who is hosting the event as well as other teams from around the world. Expect more ASA events in the coming weeks!

College Corner

Our College Counselor, GJ Johnson, will be updating College Counseling information in this section of the Newsletter every other week. Here is last week's edition of the [College Counseling letter](#).

What's my child learning in the MYP?

It was wonderful to have so many parents and students attend the conferences on Friday 21st October. A frequent question was, "How do I know what my child is learning?" There are a couple of ways to get this information. First, on Managebac, you can see the whole MYP Curriculum by going to the parent section and checking under "files." Second, also on Managebac, you can access the unit planner from the Parent Dashboard by clicking on the particular class. Finally, each quarter we will be publishing a [list of units by grade levels](#) that give you a general idea of the topic, conceptual understanding and Approaches to Learning Skills.



Subject	Unit Topic	Concept Statement (and a related concept)	Global Context	Approaches to Learning Skills (Reference: 1)
44. Visual Arts	Principles of Design	Self-expression is a statement of identity. Expression and Identity	Personal and Cultural Expression	<ul style="list-style-type: none"> Use a variety of media to communicate with a range of audiences Use digital and non-digital technologies to create, capture and communicate Make connections for visual communication between objects/forms Produce visual messages for specific purposes and audiences
44. Music	Music Creation	Musical experiences create close relationships between players. Relationships, Audience, Role	Identity and Individuality	<ul style="list-style-type: none"> Apply skills to be used in a variety of contexts Identify and describe the causes of failure, positive self-talk, and self-reflection Observe and receive meaningful feedback
44. Drama	Introduction to Drama	Collaboration in a role-play is a foundation of mutually shared experiences. Collaboration, Expression, Play	Personal and Cultural Expression	<ul style="list-style-type: none"> Use oral and written language to communicate Interact and use effectively a range of non-verbal communication Respond to oral and written language and give feedback
44. Design	Conceptual Design for 2D	Collaboration helps meet the needs of a community. Collaboration, Communication, Purpose	Personal and Cultural Expression	<ul style="list-style-type: none"> Collect and analyse data to identify solutions and make informed decisions Present and evaluate solutions and make informed decisions Produce and evaluate a variety of solutions
44. English	Each topic includes Aids & Notes	Research, learn and leads to new insights. Discovery, Culture, Resources	Discovery and Innovation	<ul style="list-style-type: none"> Use a variety of media to communicate with a range of audiences Use digital and non-digital technologies to create, capture and communicate Make connections for visual communication between objects/forms Produce visual messages for specific purposes and audiences
44. Science	Design, Family, Our Quality of Life	Audience identifies communication forms. Communication and Form	Identity and Individuality	<ul style="list-style-type: none"> Use oral and written language to communicate Interact and use effectively a range of non-verbal communication Respond to oral and written language and give feedback
44. English	Global History	Global world can communicate a similar message on a common set of values. Communication, Address, Interdependence, Purpose	Globalization and Sustainability	<ul style="list-style-type: none"> Use a variety of media to communicate with a range of audiences Use digital and non-digital technologies to create, capture and communicate Make connections for visual communication between objects/forms Produce visual messages for specific purposes and audiences
44. English	Short Story	Understanding setting, character and form helps authors create worlds. Character, Setting, Relationship, Purpose	Discovery and Innovation	<ul style="list-style-type: none"> Use oral and written language to communicate Interact and use effectively a range of non-verbal communication Respond to oral and written language and give feedback
44. Math	Number Theory	Communicating how things work provides confidence, efficiency and fluency in doing. Discovery, Quality, Relationship, Purpose	Discovery and Innovation	<ul style="list-style-type: none"> Use oral and written language to communicate Interact and use effectively a range of non-verbal communication Respond to oral and written language and give feedback
44. English	Writing and Writing Outlets	People need a range of communication skills to work within a system? Communication, Relationship, Purpose	Discovery and Innovation	<ul style="list-style-type: none"> Use oral and written language to communicate Interact and use effectively a range of non-verbal communication Respond to oral and written language and give feedback
44. English	Character, Relationship	Interactions lead to consequences and change. Character, Relationship, Purpose	Discovery and Innovation	<ul style="list-style-type: none"> Use oral and written language to communicate Interact and use effectively a range of non-verbal communication Respond to oral and written language and give feedback

Field Trip Report: Grade 7, 11 & 12 Art Students WE, ON THE RISING WAVE

A wonderful day was had by all on Wednesday's field trip to the Museum of Contemporary Art to see the Busan Biennale 2022, the theme this year was WE, ON THE RISING WAVE. This is a bi-annual event that includes 64 artists from around the world and is staged at three locations around Busan. Grade 7 English Language & Literature students have been exploring the idea that art provides ways to develop innovative responses to real world issues. The focus has been the analysis of dystopian literature, so the exhibition was a fascinating way to further these conversations. It also tied in perfectly with their studies in Visual Art, as they have been considering how cultures represent their unique identities through visual signs, symbols and patterns. To this end, the exhibition by Scottish artist Charles Avery that included his The Islanders series was particularly relevant to what is being studied in the classroom. Also present were the DP Visual Arts students who used this opportunity to discover and analyse how artworks are selected and curated to effectively communicate a particular theme. In this case WE, ON THE RISING WAVE.

The day was gloriously warm and sunny, and excitement was high as we arrived at the museum. All of the students not only worked really hard on the tasks that were set, taking photos of the works they found most interesting, and recording their analysis of these pieces, but they also had a lot of fun as they moved

between paintings, photography, installations, and (sometimes confronting!) video installations.



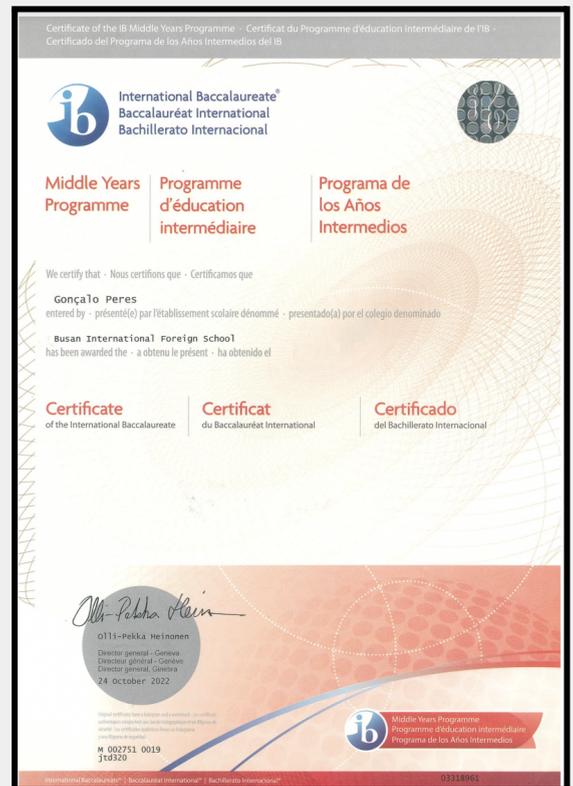
MYP Certificates for Class of 2024

Congratulations to the class of 2024 on achieving the IB MYP Certificate and Courses. During the 2021/2022 school year, these students worked hard to complete their Service as Action requirements, had a stunning Personal Project Showcase, wrote thoughtful and reflective reports and successfully completed the MYP eAssessments.

Alexandros
Arthur
Chaemin
Charlene
Daniel
Elli
Gonçalo

Grant
Hannah
Hyunseong
Jiyul
Joonseok
Kona
Kyoung

Lana
Loukia
Nitta
Ryan
Seungwoo
Solly
Yejun



From the Language Acquisition Department

We, at the Language Acquisition Department, have been enjoying our teaching and learning journey with our students by doing a variety of formative, summative, and cultural activities. These activities have been developed, not only to enhance our students’ four major language skills (listening comprehension, reading comprehension, speaking, and writing), but also to enrich the cultural knowledge and experience of our students in the target language that they are studying (Korean B or Spanish). In this edition of our ISB newsletter, we highlight some of the most important activities that we have been doing.

Grade 10 MYP Spanish

Grade 10 students researched about a cultural/historic event that is celebrated in the month of September in a Spanish speaking country. Students researched Independence Day (Dia De La Independencia) in Mexico. This investigation is important because students learned about the values, beliefs, and traditions of a particular country that speaks Spanish as a native language.

After their research, students did a Google slide presentation and showcased what they learned during an upper school assembly. All students contributed to the research, and a smaller group (Antonio, Viktoria, and Kaia) did the Google slide presentation and showcased their findings in the upper school assembly on Friday 30th September.

Below is part of the literature they read about Independence Day in Mexico and slides from their presentation.

DÍA DE LA INDEPENDENCIA

El Día de la Independencia falls in September for many of the Spanish-speaking countries in the Americas. Mexico celebrates on September 15 and 16, with the *Grito de la Independencia*, music, fireworks, and parades. The first *Grito* occurred at dawn on September 16, 1810, when Padre Miguel Hidalgo y Costilla called to the people of Dolores to rise up against the Spanish crown. That rebellion led to the Mexican War of Independence.

Just two days later, on September 18, 1810, Chile declared its independence from Spain. Today Chile celebrates the date during a week of *fiestas patrias* that include parades, rodeos, dance competitions, and special foods.

Eleven years later, on September 15, 1821, a large part of Central America also proclaimed its independence from Spain, becoming El Salvador, Nicaragua, Guatemala, Costa Rica, and Honduras. These countries celebrate their independence on the 14 and 15 with a focus on students: parades, assemblies, and sports competitions.

México
El Grito de la Independencia On the night of September 15, the president of Mexico commemorates *el Grito* by ringing a bell, proclaiming *¡Que viva México!*, and waving the Mexican flag from a balcony above the Zócalo. Crowds gather below to participate in the *Grito*.

Guatemala
El recorrido de la antorcha Runners carrying a flaming torch start in Guatemala and end in Costa Rica. All along the route, uniformed schoolchildren wait expectantly for the torch to pass.

Costa Rica
Fiestas patrias Costa Rican schoolchildren, dressed in colors of their country, dance in a parade.

Vocabulario para celebrar

la antorcha	torch
la banda	band
las fiestas patrias	patriotic holidays
el grito	shout
el recorrido	run, journey
proclamar	to declare

Comparación cultural

1. Compare the way your town or city celebrates Independence Day with the celebrations in Mexico and Central America. How are they similar? Are there any differences?
2. How do you celebrate Independence Day? Do you participate in community events or have a special tradition?

Key slides from the presentation

10-YEAR-WAR

MEXICAN INDEPENDENCE DAY

IMPORTANT PEOPLE

- Miguel Hidalgo y Costilla (a Catholic priest known as Father Hidalgo)
- José María Morelos
- Agustín de Iturbide (Mexican Military Leader)

Reflection

Understand the Importance of Independence
Learn about Mexico's History
Develop our Understanding of Culture ¡Viva Mexico!

COLONIALISM

- Grito de Dolores started by Miguel Hidalgo y Costilla
- Early 19th Century: Napoleon's Invasion of Spain
- Mexico; was a colony of Spain
 - Oppression and lack of rights to land, politics for 300 yrs
- 15th to 19th Century: Relationship between Spanish Colonizers and the Indigenous Population became Complicated
- 19th Century: Create a Sovereign Government during 1808 Napoleon Capture of Iberia

Conclusion

Rich History
Celebration
Flag of Mexico

HOW TO CELEBRATE

Activities

- "Viva Mexico" and "Viva la Independencia Nacional"
- Mariachi Music
- Lively Dance
- Fireworks
- Decorations
- Traditional Clothing

HOW TO CELEBRATE

Food

- Foods with Colors of Mexico
- Pablano Chiles en Nogada, Confections
- The Hominy and Hog Soup "pozole,"
- The Beef Stew "Menudo,"
- The Roast Lamb
- The Mexican cheese fondue "Queso Fundido"
- And chips with guacamole and salsa.
- Beer, Tequila

Grade 8 MYP Spanish

Grade 8 students learned about sports in the Dominican Republic, and they also learned the vocabulary, expressions, and grammar to talk about their favorite sports. At the end of the unit, students had the opportunity to make a poster about what their ideal sports club would offer. Within their poster, they had to include information about the club's facilities, sport classes it offers, opening hours, cost of membership, address, and contact information.

Below is an image about the main objectives of the unit.

UNIDAD 6 República Dominicana

Lección 1

Tema: **¿Cuál es tu deporte favorito?**

¡AVANZA! In this lesson you will learn to

- talk about sports
- talk about whom you know
- talk about what you know

Gahala, E. M., *¡Avancemos!: Spanish 1*, Houghton Mifflin Harcourt, 2018

Below are some examples of students working on their sports club posters and finished posters.



Grade 10 Korean B

To meet one of the MYP Language Acquisition Korean aims, appreciation of the target language culture, Grade 10 Korean B students read 3 different traditional stories under the 'Filial Piety, 孝' culture, Key Concept of the unit. While students read stories, they reflected on their own behaviours at home, which allowed them to prepare a verbal presentation and develop communication skills. Students appreciated the culture by comparing it with their own culture and giving their own opinion. Students not only appreciated the culture but also shared their cultural understanding with others through the assembly presentation.



Grade 9 Korean B



Grade 9 Korean B students focused on developing 4 linguistic skills by having the experience of cooking popular Korean snacks. They enjoyed cooking, tasting, and sharing their own opinion. This activity inspired them to express their experience in an authentic way. Students experienced 2 different recipes by comparing them to idioms and onomatopoeia. For criterion A (listening skills), students watched and listened to a cooking program; for criterion B (reading comprehension), students read a 떡볶이 story; and for criterion C (speaking), students presented their experiences to the whole class. Finally, for criterion D (writing), students wrote a blog to share their experiences in a written way.

Grade 7/8 Korean B

Grade 7 and 8 Korean LA class finalised the unit 'Eating with family' to introduce their cultural celebrations. The key concept was culture. The students studied their country's celebrations using the skills that they learned about Chuseok, a Korean harvest celebration. They used 5Ws and How to investigate them and produced posters with writing, drawings and photos. The celebrations they chose are Christmas,

Thanksgiving, Independence Day, Halloween, Polish Christmas, Brazilian Carnival, Russian Easter, St. Nicholas Day, and Chinese New Year. They learned about all these celebrations through each other's presentations. What a great unit to share and learn about the different aspects of culture.

Below are some students working on their posters and their finished products.



From the Design Department Grade 6



The Grade 6 classes have been very busy in Design, with the focus in their first unit, IKON, being exposure to a wide range of production processes and skills-building required in their MYP Design years. Students had the opportunity to reflect on the IB learner profile and bring this to life through 3D modelling, 3D printing, woodworking, digital design and laser cutting.

The students have done a wonderful job of engaging with all of the exciting and creative tools and their enthusiasm has been wonderful to see. As a starting point for their years in MYP Design, we can just imagine what they might come up with down the line.



Eco-Schools Update



Wikipedia. (2021). Eco-Schools. Accessed from: <https://en.wikipedia.org/wiki/Eco-Schools>

Green Flag Award!

It's official... ISB is a Green Flag school!! This represents that ISB is committed to environmental sustainability and taking care of the planet. The official announcement and pride in our accomplishments were made on International Day, as you can see in the pictures below. The middle and high school Eco Clubs also had a booth where they: sold upcycled jewellery, encouraged the reuse of items, helped participants pot baby plant clippings to take home, and washed dishes to minimise the use of paper and plastic waste. We will remain committed to our guiding statements:

Our Mission: To engage and empower students to collaborate and take action on meaningful environmental issues that make ISB, and the world, a more sustainable and vibrant place to live.

Our Vision: To nurture a love of nature and inspire the community to make change happen. We hope to stimulate the values of creativity, kindness, wisdom, and empathy that allow a sustainable world to flourish, creating positive change for all.



Each week we feature an ISB Teacher in our newsletter. This week we interviewed **Jonny Sanger**.

Qualification and certifications:

BA (Hons) Drama, PGCE in Secondary Drama, MYP and DP Drama and Theatre Certification.

What is your role at ISB?

I deliver the Theatre program at ISB, both in the MYP and DP classroom, and in the secondary school theatre production.

Our community really is an international community! Where would you say you're from and where else have you lived?

I'm originally from a sleepy seaside town in the United Kingdom. Think sandcastles and ice cream. I've since lived around the UK, briefly in Kenya, then in Bangalore in India for three years before moving to Busan. Back to the seaside!

What inspired you to become a teacher?

I used to be an actor, which gives you a fair amount of 'downtime.' I found myself in London doing outreach work with students from Syria and Brazil, creating artistic video installations about their lives. It made me realise how rewarding it is to facilitate the discovery of a creative identity in others.

What is your educational philosophy?

The goal of education for me is about creating a safe space for young people to grow their capacity for empathy and kindness. Helping students develop a resilient sense of self-worth and belonging is an essential foundation for them to go out into the world and do the same for others.

What made you choose ISB?

A combination of factors. The city of Busan held great appeal, as did the challenge of introducing a subject for the first time. The school has a great reputation too which was definitely a draw.

What is the best part of your job?

Looking back on the year and seeing how far students have come. Change is always incremental, but when you think back over the year it's amazing how much students grow in their confidence and abilities.

What are your hobbies and interests?

I enjoy hiking, (preferably with some snow), DIY (wood work and electronics) and am a gamer too. I try to remember to read books every now and then too!

What is your favourite quote?

"You can't cross the sea merely by standing and staring at the water." - Rabindranath Tagore

What is the impact you'd like to have on the world?

Like most, I'd imagine, I'd like to play a part in making life a more pleasant experience for those I spend my days with. Levity is my main strategy to do this!

