



The Bear Essentials

The International School of Busan Weekly Newsletter



Friday 22nd April, 2022

Volume 3, Issue 28

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IMPORTANT DATES

- Saturday 23rd April - HS SKAC Football Tournament
- Monday 25th April - Gilles Buck (new SS Principal) visiting ISB
- Thursday 28th April - Book Character Dress-up Day
- Friday 29th April - Elementary Sports Camp
- Saturday 30th April - SKAC MS Basketball at HIS
- Monday 2nd May - DP Examinations Begin
- Wednesday 4th May - PYP Exhibition

Featured Story



We officially opened the new Secondary Learning Lab this week. This is a space designed for students to create, collaborate and communicate learning. The room features standing/sitting desks for independent work on 24 brand-new iMacs (featuring 24-inch 4.5K Retina display, High-fidelity six-speaker system with force-cancelling woofers, wireless keyboard and mouse with Apple M1 processors), a collaboration area with glass whiteboard tables and modular seating. The room also features a presentation area with glass whiteboards and an 86-inch television screen connected to Apple TV. Needless to say, our students are pretty excited about using this new learning space! [Check out this video](#) to see how it all came together!

Whole School News

We are delighted to announce that our new school website is now live! Visit www.isbusan.org to find out more about our wonderful school community. Our website now includes an online shop to purchase uniforms and school spirit items.

A fully authorized IB World School

The passionate and dedicated educators are driven to keep the school at the forefront of international education, while still maintaining a strong sense of community and culture - IB Synthesized School Evaluation Report

IB Primary Years Programme | IB Middle Years Programme | IB Diploma Programme

Apply for Admission

Our School

ISB logo, three small school icons, and a blue 'Apply Now' button.

Our Guiding Statements

Vision Statement

Our students will be digitally literate, life-long learners who are empowered to contribute creatively and responsibly to a sustainable future.

Two photos: students using laptops and students holding basketballs outdoors.

ISB logo, three small school icons, and a blue 'Apply Now' button.

The ISB Story

Home | The ISB Story

Our History

ISB logo, five small historical photos, and a blue 'Apply Now' button.

Board of Governors

Home | Board of Governors

Paul Edwards, Board Chairperson; Emma Grant, Treasurer; Rod Ruoff, Secretary; David Jee, Parent Member

ISB logo, four circular portraits of governors, and a blue 'Apply Now' button.

Our Campus

The ISB campus was built by the Busan Metropolitan City in 2010 at a cost of over \$42,000,000 US dollars. There are four main buildings covering 30,000 square meters.

The school has classrooms designed for children of all ages, including the Early Years Centre, Elementary School, and Secondary School.

The campus is equipped with:

Five science labs, Cafeteria, Two outdoor basketball courts

ISB logo, three small school icons, and a blue 'Apply Now' button.

Libraries

Home | Libraries

ISB has three physical libraries - The Early Years (EY) library, The Elementary (ES) library, and the Secondary (SS) library. These libraries have extensive print collections that are developmentally appropriate for the students they serve. In addition to our physical libraries, ISB also has a fully digital library, managed through our partnership with Overdrive and accessible with the student reading app, Sora. We aim to inspire students to love stories in any format, to spark their imagination and to empower them to learn anything they choose.

The libraries also provide teachers with ample resources to help motivate their students to engage with their subject area, as well as support the various curriculums offered by our teachers.

ISB logo, three small school icons, and a blue 'Apply Now' button.

Here you can find out about our [School History](#), our [Board of Governors](#), our approach to [Safeguarding and Child Protection](#) or you could find out what's for sale in our [School Shop](#)!

We would like to thank Laura McLuckie, our Head of Community Relations, who has been busy working hard behind the scenes over the past few months to develop the website and get it published.

April 25 - 29

BOOK WEEK AT ISB

Celebrating International Day of the Book



Monday



- Episode of [The Truth](#) podcast SS Library Lunchtime

Tuesday

Under the Bridge
Morning Break and
2nd Half of Lunch

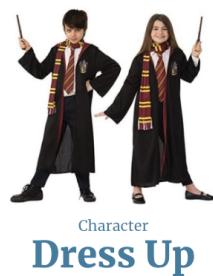
- Mr Nakhwa hosts a [special book discussion](#) event for teachers
- [Short Story Audiobook](#)
SS Library Lunchtime

Wednesday



- Event hosted by
[Secondary ISB Bookworm Club](#)

Thursday



Character
Dress Up

Friday

Prizes!

DROP EVERYTHING AND READ

This weekend is World Book Day and to celebrate it, we've got a whole week of book related activities planned for you next week across the entire school! Yes, it's Book Week at ISB!

Whole School

- Book Sale (Monday - Wednesday). There will be a book sale under the bridge outside the gym from Monday to Wednesday during the morning and lunch breaks.
- Drop Everything and Read (Anytime during the week). Over the course of the week, students may suddenly be called upon to Drop Everything and Read!
- Morning Calm Medal Voting. Our libraries have had a selection of Morning Calm Medal nominees. This week will be an opportunity for students to vote for their favourites.
- Book Character Dress-Up Day (Thursday)

Elementary

- On Thursday, we will be celebrating Book Week with a Book Character Parade during the assembly. Special prizes will be awarded to the most active borrowers and the most diligent book reviewers.

Secondary

- On Monday, an episode of The Truth podcast will be played during the second half of lunch in the Secondary library
- On Tuesday, we have a book discussion event for teachers hosted by Mr Nakhwa and a short story audiobook in the library during the second half of lunch
- On Wednesday, the Secondary ISB Bookworm Club will host a special event in the library during lunch time (more to follow).
- On Friday, there will be prizes given out for the best character outfit from Thursday as well as for the best reviews given during the Houses Book Review.



The ISB24 is a chance for communities to recognise and celebrate those who have overcome cancer or are undergoing treatment, as well as the people who care for them. ISB24 also provides an opportunity to celebrate the memory of loved ones lost to cancer. ISB24 is a fun and moving overnight experience that raises funds for the fight against cancer. [See a video of last year's event here.](#)

The event will occur on Friday 10th June, 9.00am and conclude at 9.00am Saturday morning, 11th June. It will take place at the school soccer pitch. During the day on the 10th June, students from across the school will be involved in the event - coming out in their classes to walk laps in support of the cause.

Once the school day concludes, the teams will take over for the remainder of the 24 hours. The key rule is that there must be at least one representative of their team moving around the track at all stages of the event - including at 3.00am in the morning!

All money raised will be donated to [Dongnam Institute of Radiological & Medical Sciences](#) (DIRAMS) which is located in Gijang.

All participants in the ISB24 this year will pay a 25,000 KRW entry fee. Included in that fee will be an ISB24 T-Shirt as well as entry to the event. The more people that sign up, the more we raise for this important cause.

Please pay the fee directly to Mr Roland (Secondary School), Mrs Roland (Elementary School) or the School Shop (cash only). The [ENTRY FORM LINK](#) is here with all the information in English and Korean.

It's that time of year again when those feelings of pride and joy set in, as we prepare to say goodbye to another graduating class of senior students. Today our Class of 2022 Graduates donned their mortarboards and ISB Burgundy sashes to get together for their final senior photoshoot before the big day - Graduation 2022! The weather was perfect, everyone had fun, and it was a time for celebration and reflection, as our students transition into the next phase of their lives. We are so proud of you, ISB Bears. Every. Single. Cub.



Covid-19 Updates

This week, we reviewed our current protocols after recent changes to government Covid-19 regulations. We will now be able to start having more events and activities on campus, with larger gatherings, and with more parental involvement. This weekend we are delighted to be hosting the SKAC High School Futsal Tournament. Parent spectators are invited (spectators should register their attendance with security guards at the main gate and wear a mask all times). Parents will also be invited to the PYP Exhibition on Wednesday 4th May and we are hoping to resume in-person assemblies at school very soon.



Simon McCloskey

Please note that we will now only be requesting students to complete one rapid flow test each week on Sunday evenings. Students should take the rapid flow test sent home today on Sunday night before returning to school on Monday 25th April.



Chair of the Board, Tore Jacobsen (pictured on the right), being congratulated by Head of School, Hugh Younger, after receiving the ECIS Award for the promotion of International education from the Norwegian Ambassador, Torolf Raa.

Remembering Tore Jacobsen

We were saddened to hear that one of ISB's long-serving Board members passed away this month. Tore Jacobsen was one of the founding members of ISB. As Honorary Consul of Norway in Busan and Chair of the ISB Board, he was instrumental in the construction of the Dalmaji Hill campus in the 1990's.

His ongoing support for the school also enabled us to successfully make the move to our current campus in 2010. We would like to offer our condolences to his family in Norway and remember him as a friend of the school who contributed significantly to our ongoing progress and development.



Secondary Principal Orientation Visit

Our new incoming Secondary Principal, Gilles Buck, will be visiting ISB next week. Gilles will spend the time getting to know the students and staff at school. He will also spend time with the IB Coordinators and our current Secondary Principal, Al Roland, to ensure that he is equipped with all the information required for a smooth transition in August. Gilles will be joining the school with his wife Ellenore Hibon (who will take on the role of Social and Emotional Counsellor) and their son Gael.

From the Elementary Principal

Welcome back to ISB Elementary, I hope you all had a refreshing Spring Break! We have an action packed summer term ahead of us with plenty of exciting learning opportunities coming up, including Book Week, Sports Camp, Field trips, PYP Exhibition, Concerts, Assemblies, Student-Led Conferences and Sports days!

The warmer weather is with us so we will need to make sure that students are dressed appropriately, especially for PE days, remembering to bring a named water-bottle each day. Lots to look forward to!



Kevin Smith

PYP Learning Focus

G4 Lion King Dream Theatre Trip

Grade 4 Students recently completed a unit of inquiry focusing on the performing arts. As part of the unit, they staged their own fabulous production, 'An Eco Adventure', which they shared with parents and students. As an end of unit celebration Grade 4 students and teachers visited Busan's Dream Theatre to see the international tour of The Lion King Musical! Students were mesmerised, inspired and amazed! It was a fantastic field trip and an outstanding production. Thanks to Mr. Ben for organising this trip.

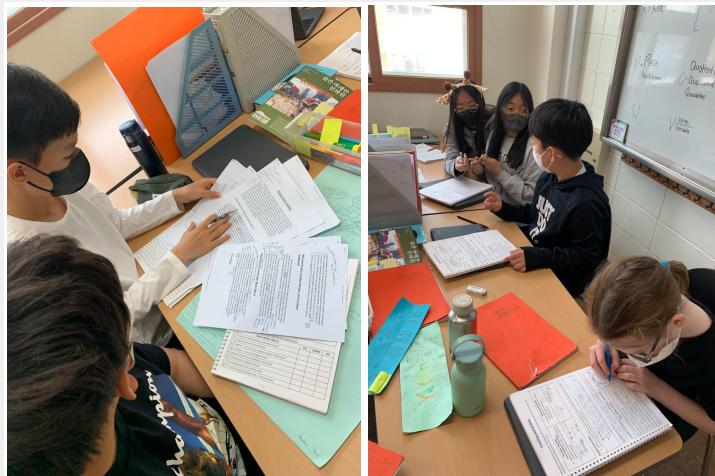


Summertime Preparations

As the temperature is warming up please ensure that your child has a water bottle for school every day. As most PE lessons are outside please ensure students are dressed appropriately on PE days e.g. shorts, t-shirts, trainers, sunscreen, with a hat for sun protection. Students are welcome to leave spare water bottles at school. Please label all items so that any misplaced belongings can be easily returned. Thank you!

PYP Exhibition

This week, Grade 5 continued progressing on their Exhibition! After researching and learning more about their idea, students worked together in their teams to create an informational text. Students were able to create essays, brochures, websites, and/or posters to share their knowledge. Through this activity, students learned how to appropriately inform an audience and practised their multimedia skills. We only have two more weeks until the Exhibition! We're almost there! We'll be sharing more with you very soon!



Early Years Football on the Field

Early years students have been enjoying the field this week. They practised their football skills dribbling and passing to friends. Students also enjoyed scoring lots of goals! Shoooooot!



Earth Day Hike and Activities

Grade 3 students took action as part of their Sharing the Planet unit of inquiry. Students were excited to educate other students about being respectful to nature and caring for our environment as we went for a hike. Grade 3 lead their house teams on the hike around a local hill known as "Bob" and along the river, it was a fun adventure. Grade 3 students also provided activities during morning break for students to make an origami Earth, watch a puppet show about Earth Day, and make bracelets to remind us to recycle.



The Broadcasting Club is hosting a talent share!

ISB TALENT SHARE

Everyone in the ISB Community is welcome!

Submitting a talent will reward you with a small prize

Submit a **60 second** video of your many talents!

Requirements:

- Must be school appropriate
- No more than 60 seconds

To submit your video, send to:
[@23jmccloskey or \[@s_cruoff\]\(mailto:s_cruoff\)](mailto:@23jmccloskey)

Do YOU have a talent you'd like to share with the ISB Community? Are you a juggler? An acrobat? A sea lion trainer? Whatever your talent is, we want to see it! The ISB Broadcasting Club is hosting an ISB Talent Share where you can submit a short video of yourself performing your talent and win a small prize! All talents are welcome, but there's a couple of conditions;

- 1) All videos must be school appropriate
- 2) Videos must be no more than 60 seconds

Submit your videos to [@23jmccloskey@isbusan.org](mailto:@23jmccloskey) or [@s_cruoff@isbusan.org](mailto:s_cruoff)

From the Secondary Principal

It is a proud moment for the school to be in as we head into the 6th ISB24. Despite the Covid-19 pandemic we have continued to support this wonderful event. As you can imagine, the support people need when diagnosed with cancer does not stop for a pandemic. The ISB24 is a chance for communities to recognise and celebrate those who have overcome cancer or are undergoing treatment, as well as the people who care for them. ISB24 also provides an opportunity to celebrate the memory of loved ones lost to cancer. [ISB24 is a fun and moving overnight experience that raises funds for the fight against cancer.](#)



Al Roland

We hope you enjoy the experience and continue to support this superb cause. [Read more about the event and register here!](#)

Secondary Learning Focus

Learning Spaces Transformed

The creation of wonderful learning and relaxing areas has begun in the secondary school. We are very lucky in the secondary school to have three spaces that have been transformed this year into thoroughly enjoyable and vibrant spaces. They promote relaxation and learning all at the same time!

The DP Room



The Den



The Learning Lab



Life in the Secondary School

Please click [click here](#) to see short 30 second videos of all sorts of activities happening in the Secondary school over the past week. There are new videos being added each week so please watch them and enjoy.

Individuals & Societies Department Learning



Grade 6 students are finishing up their unit on **Transformations**, which explores how people (places, civilizations, etc.) both shape and are shaped by the environment that they live in. Each student created an independent study unit for online learning that included academic activities such as close reading, note-taking and writing short answers, as well as multimedia activities such as 3D reconstructions using amazing Lidar technology, including 3D animations, online ancient games, TedEd videos and virtual museums.

Try this at home: As it is currently Ramadan, here are two activities for you to try - Go back in time by watching a [Virtual Tour of Mecca 1800](#) and then create your own Islamic geometric tile using <https://tilemaker.qfi.org>. Want more - go [inside the Great Pyramid of Giza](#).

Grade 6 has also been working on using **visual thinking routines** to dig deeper into topics by slowing down to make more thoughtful observations, express their thinking and go beyond what they know by expressing their wonder through both thoughts and questions.

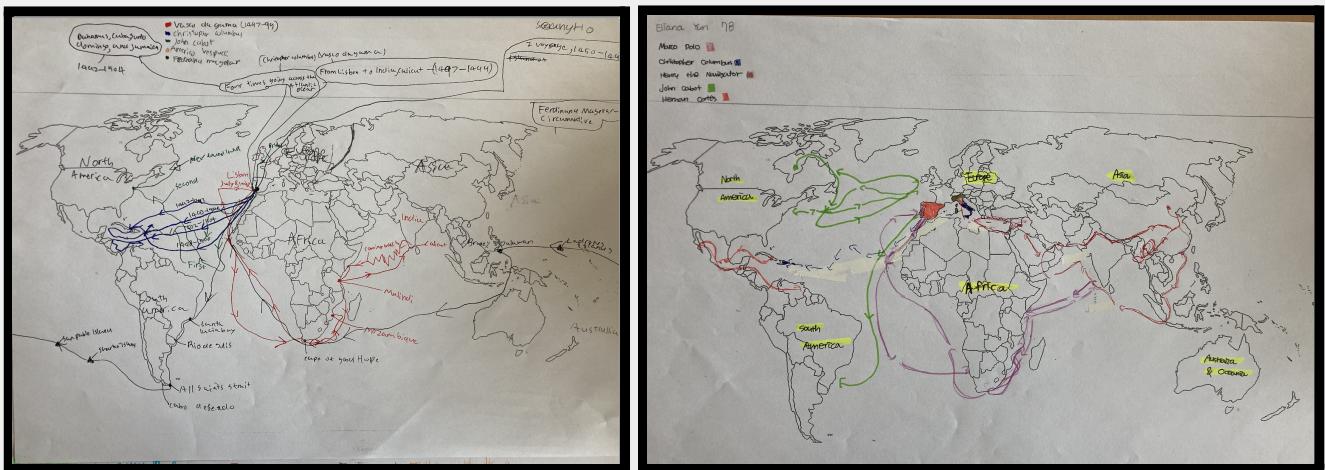
Try this at home: Here's an [activity](#) for you to try in honour of Earth Day. Look at the image from the World Wildlife Fund (to the right). What do you see? What do you think is happening? What are you wondering about?



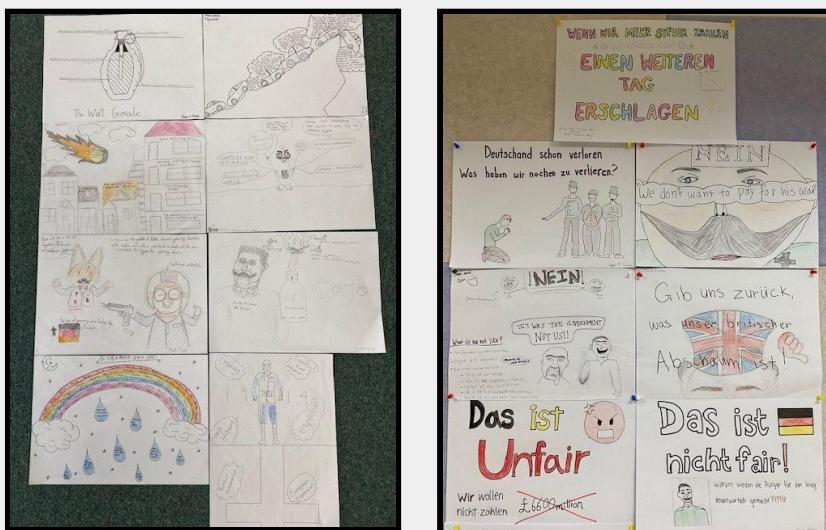
Grade 7 Students created an extreme weather 'TV News Report' for their Interdisciplinary (IDU) unit between the I&S and Science departments. For this project, students learned the scientific explanations of weather and climate patterns, and in I&S, the focus was on the social impact of these changing patterns. Below you can see a few screenshots from their professional news reports and skilled use of the greenscreen. Nice work G7!



In their current unit 'looking at exploration and innovation', **grade 7** students created maps that tracked some famous historical explorers. The unit has just begun, so we'll see if they find any treasure!



Grade 8 students finished their history unit on World War I (WWI) before the break. In this unit, students learned historical concepts and contents related to the causes and effects of WWI, and improved their source analysis skills through historical cartoons in particular. As one of the in-classroom activities, students created a poster explaining possible causes of WWI. They also created a placard exploring the issue by considering a German's perspective, expressing their emotions and complaints about the treaty. At the end of the unit, students had a chance to reflect on what it means to 'think like a historian' using an 'understanding map'.

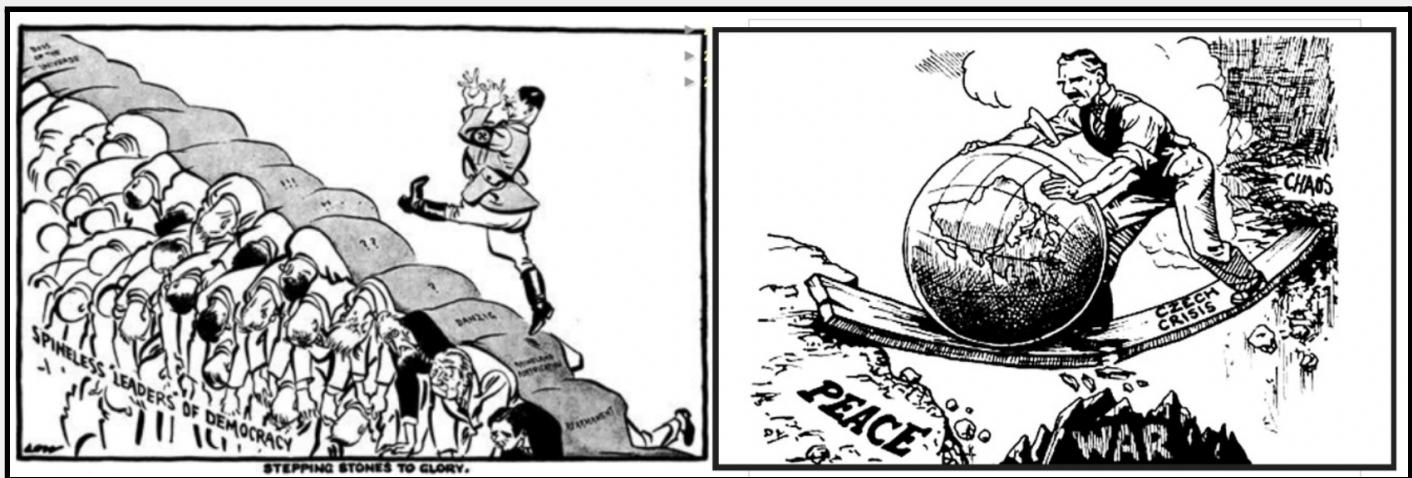


A new unit called The I&S Project started after the spring break. Students will participate in a sustained, self-directed inquiry within a global context and chosen I&S discipline they are interested in exploring throughout the unit. It requires students to demonstrate the skills, attitudes, and knowledge required to complete a project and requires them to create a product, take action or serve the community as a result of their learning.

Before writing a project proposal, students revisited the Grade 10 Personal Project to get inspiration and benchmark how to develop an inquiry-driven project.



Grade 9 students have been exploring a history unit focussed on the events leading up to World War II. Students spent time analyzing political cartoons of the time period. What do **you** think the message is in these cartoons?



Grade 10 students have been looking into the finer points of Global Trade. In preparation for their summative assessment, which is creating an educational pamphlet for first-time voters, students created a 'practice pamphlet'. Here are a couple of samples:

HOW TO TAKE CARE OF PLANTS

All plants are different and need different things, so it is important to do research on your plant. Make sure it gets the right amount of sunlight and water, and is in the right temperature.

HOW TO WATER PLANTS

Different plants need different amounts of water, but the process of watering them is very similar. It is recommended to soak the soil of your plant entirely when watering it, so that it is moist. For some plants you should also water the leaves using a spray bottle.

Indoor Plants Nitta Väätäjä

Let's root for each other and watch each other grow.

Why you should get plants!

- 1) Improves concentration
- 2) Reduces stress
- 3) Boosts your mood
- 4) Makes your interior look aesthetically pleasing

What is bungeo-ppang?

Bungeo-ppang (Korean: 봉어빵) is a type of pull-paste bread, which is a type of bun that is made by pouring liquid yeast onto special-shaped metal appliance, usually filled with fillings inside. Unlike its name, bungeo-ppang does not have bungeo (crabfish cargo) in it. Instead, it includes other fillings such as red bean paste or meat, which is sold in street stalls, most commonly during winter.

Works Cited

TMON. "Red Bean and Choux Cream Bungeo-Ppang." TMON. <http://www.tmon.co.kr/ideal/S261862258>. Accessed 1 Apr. 2022.

Wikimedia Contributors. "봉어빵" Wikipedia, Wikimedia Foundation, 12 Mar. 2022, <https://ko.wikipedia.org/w/index.php?title=%EB%84%EB%96%95%EC%9E%84&oldid=9965>.

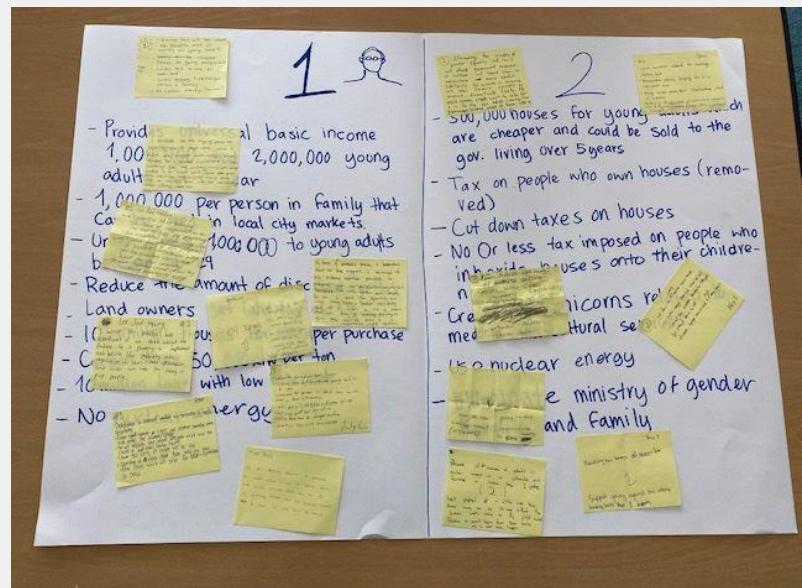
ALL ABOUT BUNGEO-PPANG

If you're living or interested in South Korea, you would have seen this popular street food named 'Bungeo-ppang' various times. But what exactly are those, and how is it different from other common street foods? This pamphlet will provide answers to those and make you be more intelligent in the field of bungeo-ppang.

Grade 11 Economics

In the beginning of the macroeconomics unit, students had an opportunity to evaluate economic policies proposed by the presidential candidates before the election.

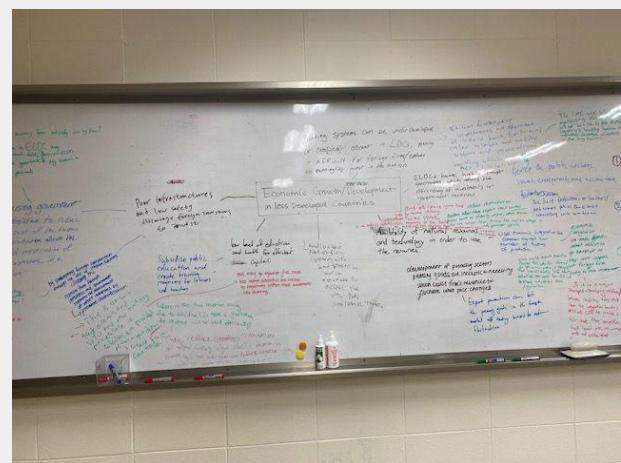
At the moment, they are learning about different economic indicators and statistics to understand the economic activities and performances across different countries.



Grade 12 Economics

Before the break, students finished the last unit on global economics and participated in the Chalk Talk visible routine which encouraged them to silently debate on the whiteboard about possible barriers and strategies of economic development in those less developed countries.

At the moment, students are revisiting the overview of the changes in the syllabus and the assessment requirements as they will be the first cohort taking a newly revised Economics exam in May.



Grade 11 Psychology

Grade 11 Psychology students have been learning how quantitative research is carried out in psychological studies. One important factor is how participants are selected for experimentation.

To practice, students completed the activity (right) on how they could find participants using a self-selected/volunteer sampling method, given a particular target population. We will then look at other sampling methods and hypothesize when to choose a particular method, and how the method chosen can ultimately affect the results of the study.

Lesson (b): Self-selected/Volunteer Sampling

Key Q's By the end of this lesson you should be able to answer these questions...	<ul style="list-style-type: none">What a self-selected/volunteer sample?How and why is self-selected/volunteer sampling used in psychology?What are some limitations of using a self-selected/volunteer sample?
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Research Scenarios

- Read the aims of the following proposed experiments. Some researchers want to carry out these studies but their problem is they don't have any participants yet. Working with a partner, come up with some ideas on how they could find participants using a **self-selected sampling method**. You've been given the target population so your job is to devise a way to get a sample from that target population. The first has been done as an example.

A. **MAOA Gene and Crime**

- Aim: to see if there is a correlation between violent crime and the MAOA gene.
- Target Population: violent criminals.
- Sampling Procedure: contact the heads of a bunch of prisons and get them to get names of inmates that want to volunteer for the study.

B. **IB Students and Stress**

- Aim: to study correlations between the IB and student stress.
- Target Population: IB students
- Sampling Procedure:

C. **Mental Health and Physical Exercise**

- Aim: to see if joining a gym has a positive effect on mental health.
- Target Population: People who have just joined a gym
- Sampling Procedure:

D. **Parenting Attitudes and Socioeconomic Status**

- Aim: study correlations between parenting styles and socioeconomic status.
- Target Population: Parents who have just had a baby
- Sampling Procedure:

E. **Social Media Use and Anxiety in Teens**

- Aim: to study correlations between the use of Facebook and anxiety in teenagers.
- Target Population: Teenagers who use Facebook
- Sampling Procedure:

Grade 12 Psychology

Today was the next-to-last day of school for Grade 12 Psychology students. As you can expect and see from the pictures, they are super excited to see what awaits them after high school. But, between now and then they are preparing to tackle upcoming IB World Exams in May. We wish you the best of luck!



Importance of Incidental Knowledge: Couch Potato Learning

Incidental knowledge or learning is when you learn something without meaning to learn it. For example, if you watch *The Return of the Mummy*, while your knowledge of Egypt won't be academic, you will pick up characteristics of the time just by sitting on your couch.

Individuals and Societies is about understanding the interactions and connections between individuals, societies and environments. In order for understanding to stick, students need to have something for it to stick to and in order to make connections, students need to know at least two things to connect. The foundations for learning take a long time to build and making connections is a habit that needs to be developed and challenged. The depth and breadth of background knowledge and the habit of making connections is essential for success in the DP.

We are fortunate to live in a time when incidental knowledge is at our fingertips in movies, tv shows, news reports, nature documentaries and even video games and youtube videos. When learning about a new topic, it's a good idea to get a quick general understanding of the topic to begin building your foundation. For example, in Grade 6 when students began studying the Islamic Golden Age, they first watched a wonderful video on youtube called, "1001 Inventions and the Library of Secrets - starring Sir Ben Kingsley." After the video they had loads of questions which sent all of us on Google Quests.

You can help build your child's incidental knowledge (and have fun along the way) by joining them as they watch youtube videos. Especially for language learners, having a picture to connect with the information leads to greater retention of information. Here are some of our favourite educational series:

- TedEd videos - animated videos vetted by educators about almost any topic you can imagine - a favourite is "History through the eyes of a chicken."
- Crash Course - a more advanced, fast-paced, irrelevant, but highly informative, look at important topics in science, history, economics, and philosophy to name a few.
- The Infographic Show series
- Simple History series

As students head towards DP, it's also important that they stay abreast with current events. Most major news outlets have apps that let you see the major events at a glance, so that just by looking at the headlines, background knowledge is built.

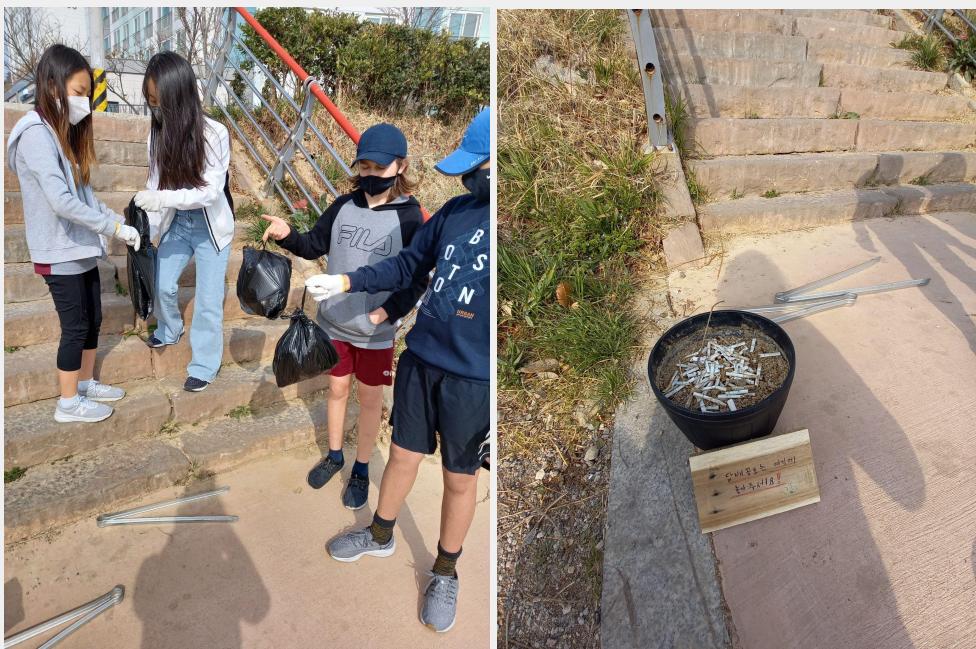
A final suggestion is emphasising the importance of talking with your child, even if they resist. Over our many years of teaching, we have seen a strong correlation of academic success with students who regularly discuss events of the world and their studies with their families.

From: The Individuals and Societies (I&S) Department

ISB Eco-Schools Activities

Every Act Counts

The Middle School Eco Club continued to support the local community through a river clean-up. Behind the school we have a lovely little river that used to be teeming with wildlife. Since they built a new walking path, there has been a drastic decrease in wildlife and an increase in garbage left behind. Even though most of the garbage was small, there were a great amount of cigarette butts collected, which are made from a variety of plastics and toxic chemicals, and cannot be recycled. When asked what we should do about it, one of the club members said, "Go green, keep it clean!!" I couldn't agree more, but how we can get people to care about the environment will always be a challenge. If you have any ideas, send them to bjohnson@isbusan.org. Oh, and HAPPY 52nd EARTH DAY to everyone!



From the PTA

Welcome back everyone! We hope you had a restful time over the spring break! Just to remind you that the board is looking to fill two positions on the ISB Board of Governors - one parent member and one non-parent member. If you are interested, or you would like to nominate someone, email boardchair@isbusan.org.



International School of Busan, 50 Gijang-daero, Gijang-eup, Gijang-gun, Busan, South Korea 46081,
Tel: +82-51-742-3332, Email: info@isbusan.org